

Initiative Inventory

Current Initiatives <i>(In place for the last two years)</i>								
Initiative	Expected Outcome	Target Population	Mandated/Regulatory Activity? (Yes or No)	Financial Commitment (1=low, 5=high)	Relation to Priorities and Strategic Plan	Level of Success (1=low, 5=high)	Evidence of Outcomes	Are fidelity* data collected? (Yes or No)
Name the initiative, program, or systems change event (e.g., What was added to your organization to improve outcomes for your target group: students, families, practitioners).	What were the intended benefits if the initiative was used as intended (e.g., improve literacy scores, decrease challenging behaviors, or align practices)?	Who were the specific beneficiaries of the initiative? There may be more one group—teachers and students, children and caregivers.	If “yes”, note the specific mandate or regulation.	Use the rating scale below to consider the following questions. 1. How was the initiative funded, e.g. grant (temporary funding), or part of budget (longer term funding)? 2. How many years was it funded? 3. Are there sufficient funds allocated to achieve the work?	How closely did the initiative directly align with priorities?	1. Define how you would determine if the initiative was successful (e.g., higher reading scores, less suspensions, aligned data systems). 2. Use the rating scale below to determine how successful it was.	How do you know the initiative achieved the intended outcomes? Consider tangible examples (e.g. data, work products, new practices, etc.)	*data on the use of intervention as intended or adult behavior data If not sure, note where you would get that info?
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Adapted from MiBLSi (4/15/10), G.Sugai (1/26/01)

What were some trends or themes you noticed?
